ILLUMINATING INDIGENOUS PEOPLE, CULTURES AND PERSPECTIVES PD PLAYLIST



DIRECTIONS: READ ONE ARTICLE, WATCH ONE VIDEO AND LISTEN TO A PODCAST OF YOUR CHOICE FROM THE LIST BELOW. FEEL FREE TO GO BIG AND READ THEM ALL TO SUPPORT PLANNING LEARNING AND TEACHING

Read

Read one or more articles

- National Museum of the American Indian: Smithsonian Museum Online Exhibitions | National Museum of the American Indian (si.edu)
- Native Knowledge 360: Smithsonian Museum <u>Home | Native Knowledge 360° Interactive Teaching Resources</u> (si.edu)
- Native Americans in Connecticut Native Americans in Connecticut Connecticut Explored (ctexplored.org)
- Pre-Colonial History of the Wagnuk: Dr. Lucianne Lavin <u>Pre-colonial History of the Wangunk- (iaismuseum.org)</u>
- Mohawk Iroquois Long House Mohawk Iroquois Longhouse | The New York State Museum (nysed.gov)
- Native American Museum in Uncasville CT | The Mohegan Tribe
- Native Americans Connecticut History | a CTHumanities Project

Watch

Watch one or more videos

- (46:56) The True Ancient Origins of Native Americans: Timeline <u>The True Ancient Origins Of The Native Americans</u> | 1491: Before Columbus | Timeline - YouTube
- (10:11) The Hidden History of "Hand Talk": Vox The hidden history of "Hand Talk" YouTube
- (18:56) Mashantucket Pequot Museum and Research Center

Listen

Listen to one or more recordings/podcasts

- (Various) The Nutmeg Podcast: Native American History <u>Listen to our Podcasts About Native American Stories</u> <u>Connecticut Explored (ctexplored.org)</u>
- (Various) <u>Unreserved CBC Radio</u>
- (Various) All My Relations Podcast, <u>www.allmyrelationspodcast.com</u>
- (Various) The Henceforward Podcast, The Henceforward
- Telling Our Twisted Histories Podcast, <u>Telling Our Twisted Histories | CBC Podcasts | CBC Listen</u>

Reflect

Reflect on the following question

- What promising practice can you share with colleagues?
- How might you innovate on the work you are already doing?
- What new awareness, questions, or ideas do you have after reviewing the resources?